

The interpretation of Mandarin Bare Numeral Phrases

some thoughts and questions

Zeqi Zhao

University of Göttingen

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Bare Numeral Phrases

The interpretation of Bare Numeral Phrases (BNP) is ambiguous between the **quantity(q)-denoting** and **individual (i)-denoting** (terminology in Li 1998).

(1) Two people can complete the task.

a. *q-denoting*:

The task requires at least two people to be completed.

b. *i-denoting*:

There are two people (e.g., John and Mary) such that they are able to complete the task.

Inference of existence

The distinction between the two readings of BNPs:

only *i-denoting* BNPs bring about the inference that **there exists two individuals that satisfy the description.**

- (2) a. Two people are required to complete the task, (but sadly we don't have two people).
- b. Two people (John and Mary) can complete the task, #(but sadly we don't have two people).

The puzzling Mandarin BNPs

The contrast above is further complicated when the Mandarin data is concerned.

(3) Mandarin noun phrase schema:

(DEM) (ADJ/RC) (NUM) (CLF) N

I use BNP to refer to [NUM–CLF–N] expressions in Mandarin as in (4).

(4) *liang *(ge) haizi*
two CLF child
'2 children'

Puzzle 1: restricted distribution of BNPs in *i-denoting* environments

In **episodic contexts**, a well-known generalization about Mandarin BNPs is that they are generally **banned from matrix subject positions**.

- (5) ?? *yi ge haizi ku-le*
one CLF child cry-PERF
Intd.: 'A child cried.'

- (6) ?? *liang ge xuesheng tonguo-le kaoshi*
two CLF student pass-PERF exam
Intd.: 'Two students passed the exam.'

***you* can license subject BNPs**

To render such sentences grammatical, *you* (which literally means ‘have/exist’) must be inserted, bringing out an indefinite reading of BNPs.

(7) ***you* introduces indefiniteness:**

*(***you***) *liang ge haizi ku-le*

YOU two CLF child cry-PERF

‘Two children cried (when there is more than two children in the context).’

contextual anti-uniqueness

(Hawkins 2015 a.o.)

***dou* can also license subject BNPs**

The insertion of *dou*, a mysterious morpheme, can also render subject BNPs grammatical, bringing out a definite reading (Cheng 2009 a.o).

(8) ***dou* introduces definiteness:**

*liang ge haizi *(dou) ku-le*
two CLF children DOU cry-PERF

‘(There are exactly two children and) the two children cried’

contextual uniqueness

(Hawkins 2015 a.o.)

Subject/Object asymmetry

But BNPs are perfectly fine in object positions of episodic sentences;
note that they can only be interpreted as **indefinites**.

- (9) *Lisi mai-le liang ben shu*
Lisi buy-PRF two CLF book
'Lisi bought two books.'

contextual anti-uniqueness

***you*-marking for object BNPs?**

Mandarin is SVO by default, but easily accommodates OSV (topicalization).

- (10) *Lisi mai-le (?you) liang ben shu*
Lisi buy-PRF YOU two CLF book
'Lisi bought two books.'

contextual anti-uniqueness

- (11) **(you) liang ben shu, Lisi mai-le*
YOU two CLF book Lisi buy-PRF
'There are two books that Lisi bought.'

contextual anti-uniqueness

A primer on *dou*-marking

Other orders like SOV are possible with additional morphology.

dou-marking for subjects:

(12) S – DOU – V – O

dou-marking for fronted objects:

(13) S – O – DOU – V – _
↓

dou-marking for object BNPs

With *dou*-marking, the fronted object BNP only receives a definite interpretation.

- (14) *Lisi liang ben shu dou mai-le*
Lisi two CLF book DOU buy-PRF
'Lisi bought (both of) the two books.'

contextual uniqueness

Interim summary: BNPs in i-denoting environments

	Subject	Postverbal Object	Preverbal Object
BNP	*	✓	
<i>you</i> -marked BNP	✓	?✓	✓
<i>dou</i> -marked BNP	✓		✓

► *you*-marked BNPs: indefinites.

► *dou*-marked BNPs: definites.

Puzzle 2: BNPs in environments that allow both *i*- and *q*-denoting reading

Recall: English BNP is ambiguous between the *q*-denoting and *i*-denoting interpretation.

(15) Two people can complete the task.

a. *q*-denoting:

The task requires at least two people to be completed.

b. *i*-denoting:

There are two people (e.g., John and Mary) such that they are able to complete the task.

Mandarin subject BNPs are unambiguously *q-denoting*

Unlike in English, sentence (16) with a BNP in the subject position only has a *q-denoting* reading.

- (16) *liang ge ren keyi wancheng renwu*
two CLF person can complete task
'Two people are required to complete the task.'

NOT: 'There are two people who can complete the task.'

***you/dou*-marking revives the *i*-denoting reading**

- (17) (you) *liang ge ren keyi wancheng renwu*
YOU two CLF person can complete task
'(Among all the people,) there are two people who can complete
the task.'

contextual anti-uniqueness

- (18) *liang ge ren (dou) keyi wancheng renwu*
two CLF person DOU can complete task
'The two people both can complete the task.'

contextual uniqueness

Subject/Object asymmetry

In environments that allow both *i-* and *q-denoting reading*, both readings are available with objects BNPs.

(19) *liang ge baomu neng zhaogu 3 ge haizi*
two CLF babysitter can take-care-of three CLF child

- ▶ ‘(Generally speaking), two babysitters are able to take care of 3 children.’ [subject: *q-denoting*; object: *q-denoting*]
- ▶ ‘Two babysitters (generally speaking) are able to take care of John’s 3 children.’ [subject: *q-denoting*; object: *i-denoting*]

***you/dou*-marking ensures the *i*-denoting reading of fronted object BNPs**

- (20) [**(you)* 3 *ge haizi*], *liang ge baomu* *neng zhaogu*
YOU three CLF child, two CLF babysitter can take-care-of
2 babysitters .' [subject: *q*-denoting; object: *i*-denoting *indefinite*]
- (21) *liang ge baomu* 3 *ge haizi* **(dou)* *neng zhaogu*
two CLF babysitter three CLF child DOU can take-care-of
'Two babysitters (generally speaking) can take care of all of the 3
children.' [subject: *q*-denoting; object: *i*-denoting *definite*]

***you*-marking not allowed for postverbal object BNPs**

Interestingly, *you*-marking on object BNPs seems incompatible under the scope of the abilitative modal.

- (22) *liang ge baomu neng zhaogu (??you) 3 ge haizi*
two CLF babysitter can take-care-of YOU three CLF child
Intd.: 2 babysitters can take care of 3 (of John's) kids.'

[subject: *q*-denoting; object: # *i*-denoting *indefinite*]

Interim summary: the (in)ambiguity of BNPs in modal environments

	Subject	Postverbal Object	Preverbal Object
BNP	<i>q-denoting</i>	<i>q/i</i>	
<i>you</i> -marked BNP	<i>i-denoting</i>	??	<i>i-denoting</i>
<i>dou</i> -marked BNP	<i>i-denoting</i>		<i>i-denoting</i>

► *you*-marked BNPs: **indefinites**.

► *dou*-marked BNPs: **definites**.

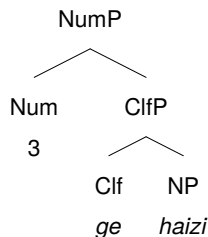
To recapitulate:

- ▶ In subject positions, both the distribution and the interpretation of BNPs are highly restricted. In episodic contexts, *i-denoting* BNPs subjects are generally prohibited; in (abilitative) modal contexts, BNPs subjects can only be *q-denoting*.
- ▶ *you/dou* marking seems to contribute/revive the *i-denoting* reading of BNPs; in addition, (in)definiteness is introduced.
- ▶ The distribution and the interpretation BNPs in (postverbal) object positions are less restricted.

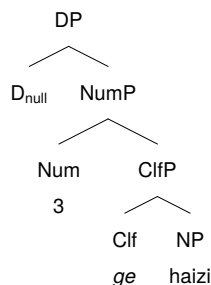
The source of *q-* vs. *i-*reading?

Li (1998): the *q-/i-denoting* distinction = referentiality; DPs are referential expressions, NumPs are not.

(23) a. *q*-denoting BNPs:



b. *i*-denoting BNPs:



A problem

Recall that in environments that allow both readings, objects BNPs are ambiguous.

(24) *liang ge baomu neng zhaogu 3 ge haizi*
two CLF babysitter can take-care-of three CLF child

- ▶ ‘(Generally speaking), two babysitters are able to take care of 3 children.’ [subject: *q*-denoting; **object: *q*-denoting**]
- ▶ ‘Two babysitters (generally speaking) are able to take care of John’s 3 children.’ [subject: *q*-denoting; **object: *i*-denoting**]

A problem: Strict locality of selection

Although the same verb is involved, BNPs can still be either DP or NumP; whatever constitutes the *q/i-denoting* context must be **non-local**.

Since projection (under the *projection by selection* approach) is often assumed to be in a strictly local fashion (first argued in Grimshaw 1979).

How to overcome the problem?

One potential way of solving the problem

Basic assumption:

Uniformly, all BNPs are treated as XPs which are inherently **non-quantificational**; they must acquire their quantificational force **externally** (Heim 1982, Tsai 2001, a.o.)

In this way, the undesired non-local selection problem becomes irrelevant.

Note: our discussion is orthogonal to the precise syntactic label.

BNPs as alternatives invoking

I further assume that

- Mandarin BNPs denote sets of alternatives (Hamblin 1976).

$$(25) \quad \llbracket 1 \text{ CLF } child \rrbracket = \{x : \text{CHILD}(x) \wedge |x| = 1\}$$

- Alternative expansion is just baked into the grammar (binary composition) as a default.

Via Pointwise Function Application, the denotations of BNPs will percolate up.

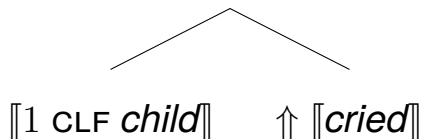
$$(26) \quad \llbracket X Y \rrbracket = \{x(y) : x \in \llbracket X \rrbracket \wedge y \in \llbracket Y \rrbracket\}$$

An example

If a node α dominates an alternative-invoking BNP, the set denotation of β ‘projects’ up, i.e. α also denotes sets of alternatives.

For example:

$$(27) \quad \{f(x) : f \in \text{CRIED} \wedge x \in \text{CHILD} \wedge |x| = 1\}$$



Taming alternatives: $\exists$

In order for BNPs to be interpreted existentially, existential operators $\exists$ are needed to close the set.

$$\begin{aligned}(28) \quad & \llbracket \exists [1 \text{ CLF } \textit{child cried}] \rrbracket \\ &= \{ \exists p. p \in \llbracket 1 \text{ CLF } \textit{child cried} \rrbracket \wedge p = 1 \} \\ &= \exists x. \text{CHILD}(x) \wedge |x| = 1 \wedge \text{CRIED}(x)\end{aligned}$$

The conditioned licensing environments of $\exists$ in Mandarin

As discussed above, the availability of i-denoting/existential BNPs are highly restricted.

Assumption: the environments where the i-denoting reading of BNPs is found reflect the availability of Mandarin existential closure.

Application site of $\exists$: postverbal objects

Recall: in postverbal object positions, i-denoting BNPs are freely licensed in **episodic contexts**.

Assumption: Aspect markers *le* 'perfective', *guo* 'experiential', *zhe* 'progressive' can introduce $\exists$.

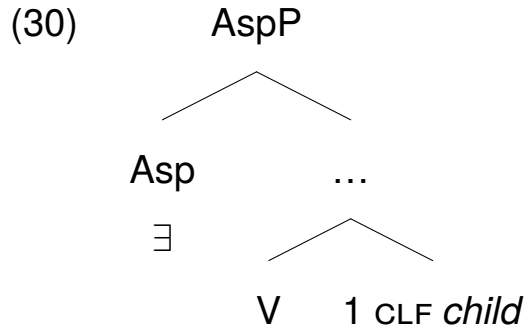
Possible explanation: They give rise to the entailment of the actual occurrence of the event (see Klein et al. 2000, Bhatt 2006, a.o.).

(29) John rewarded 3 students yesterday. #(but there were no students)

Application site of $\exists$: Asp

Assumption:

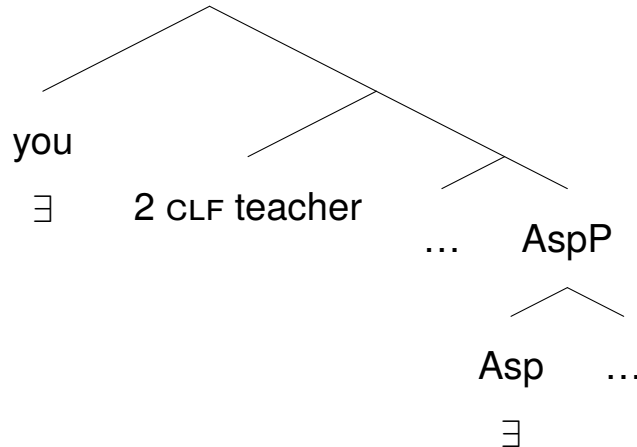
Aspect markers *le* 'perfective', *guo* 'experiential', *zhe* 'progressive' can introduce $\exists$.



Subject i-denoting BNPs needs *you*

Assumption: *you* provides $\exists$.

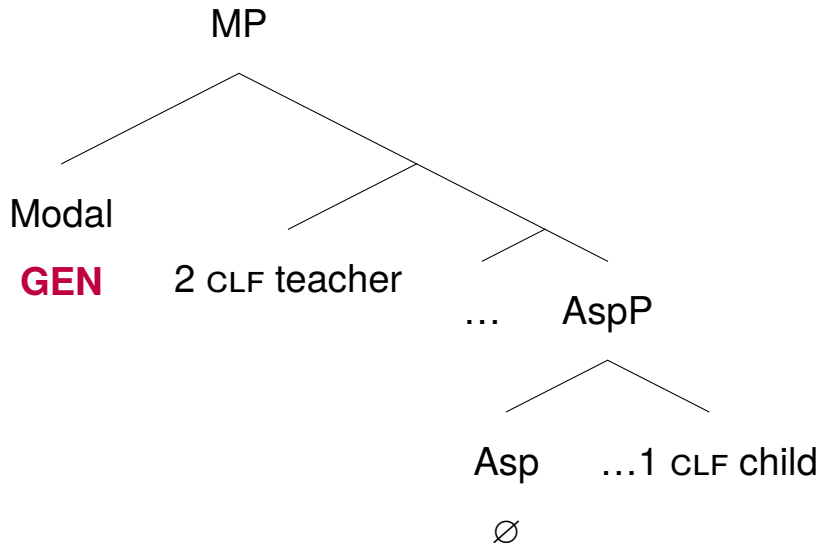
(31)



q-denoting BNPs

The *q-denoting* reading of BNPs is contributed by the modal.

(32)



To wrap up and remaining issues

Aim: to provide a unified analysis of Mandarin BNPs as alternative-invoking elements (like *wh*-phrases).

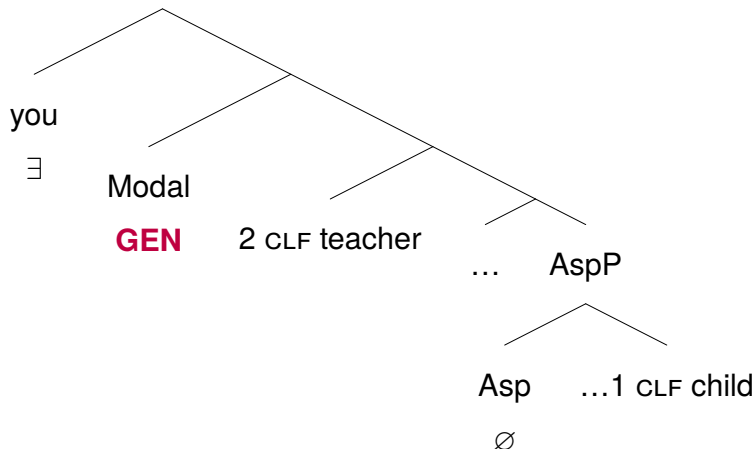
The *i-denoting* reading of BNPs arises by virtue of their set denotation being closed by c-commanding operator.

The empirical picture in Mandarin seems to suggest that **such closing operators don't come for free** (overt *you/dou*).

Remaining issues

- How can *you*-marking override the q-denoting **GEN** introduced by modality?

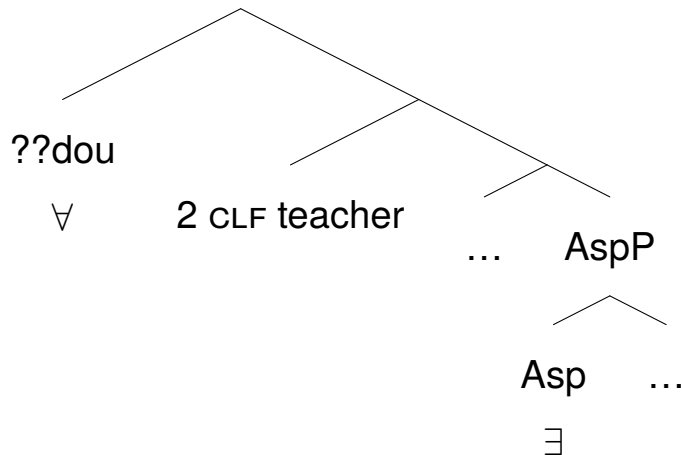
(33)



Remaining issues

- How does definiteness arise with *dou*?

(34)



Thank you!

References

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